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| **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **cascascas**    **REFERRAL FORM**    Name of Student: csascascas    Grade & Section: cascasc Date: 2024-03-31    Concern: (put an x inside the box)     * Academic   ✖️   * Behavior * Personal/Social     Brief Description:  scascasc    Intervention/s Done:  acascascs  Requires Follow-up? ( ✔️ ) Yes ( ) No    Referred by:      Parent acanuinu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **PSHS-00-F-GCU-03-Ver02-Rev0-02/01/20** |  | **PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM** **Campus:**  **cascascas**    **REFERRAL FORM**    Name of Student: csascascas    Grade & Section: cascasc Date: 2024-03-31    Concern: (put an x inside the box)     * Academic   ✖️   * Behavior * Personal/Social     Brief Description:  scascasc    Intervention/s Done:  acascascs  Requires Follow-up? ( ✔️ ) Yes ( ) No    Referred by:      Parent acanuinu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature over Full Name & Designation      **PSHS-00-F-GCU-03-Ver02-Rev0-02/01/20** |

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| **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:       * depressed or apathetic mood * expression of helplessness, hopelessness, worthlessness * evidence of crying * verbal expressions or gestures of suicide * noticeable changes in mood and/or sudden outburst      * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ✖️   * unusual or noticeable changed interaction patterns with friends or classmates * new or continuous behaviour which disrupts the class * noticeable changes in physical appearance (weight, dress, hygiene) * extremely poor academic performance, or a drastic decline in grades   example others   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       Parent acanuinu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **PSHS-00-F-GCU-03-Ver02-Rev0-02/01/20** |  | **BEHAVIORS SPOTTED:**    Put an ‘x’ mark inside the box/es pertaining to the specific behaviors you have observed from the student you are referring:       * depressed or apathetic mood * expression of helplessness, hopelessness, worthlessness * evidence of crying * verbal expressions or gestures of suicide * noticeable changes in mood and/or sudden outburst      * inappropriate or exaggerated emotional reactions to situations, including a lack of emotional response to stressful events * excessive dependency on others or extreme withdrawal and isolation from others * excessive activity or talkativeness   ✖️   * unusual or noticeable changed interaction patterns with friends or classmates * new or continuous behaviour which disrupts the class * noticeable changes in physical appearance (weight, dress, hygiene) * extremely poor academic performance, or a drastic decline in grades   example others   * others, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       Parent acanuinu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Name & Signature    **PSHS-00-F-GCU-03-Ver02-Rev0-02/01/20** |